Course Evaluations Spring 2024, period 2

Teacher Report 5329 Inequality, Household Behavior, & the Macroeconomy - Zoltan Racz

Report prepared by **Quality Assurance**
Created **Friday, June 7, 2024**

Courses Audience: **32**
Responses Received: **18**
Response Ratio: **56.25%**

Report Comments

This report is based entirely on students' feedback collected via an online survey at the end of the course. All students registered for the course were invited to take the survey.

All ratings, are on a scale from 1 to 7, where 1 is “disagree strongly” and 7 is “agree strongly”.

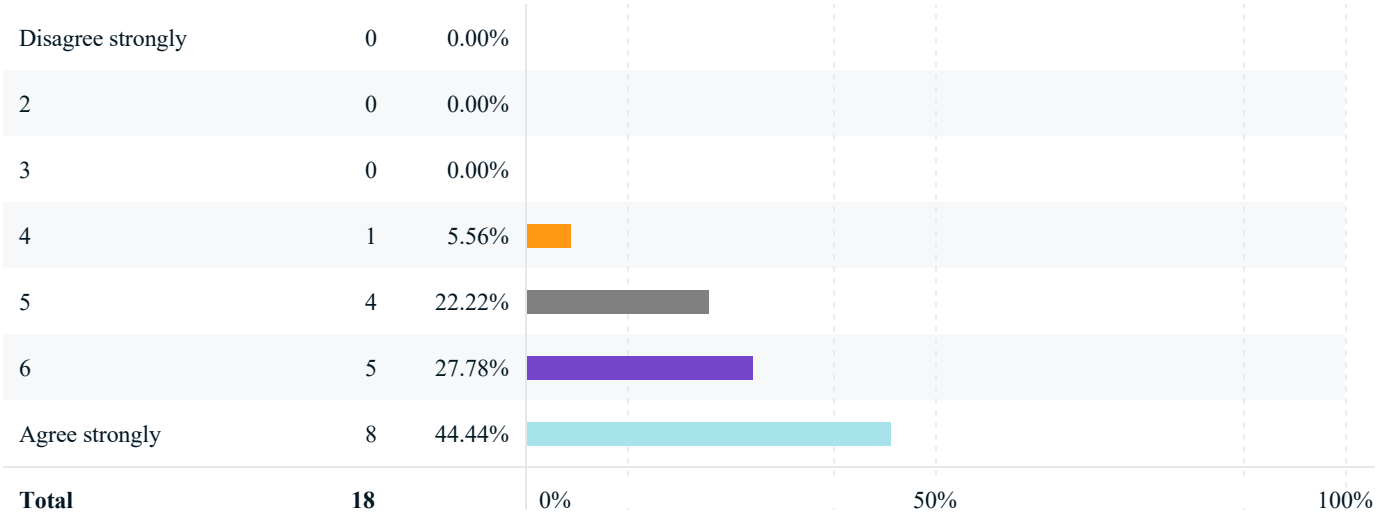
The report can be distributed as the teacher sees fit.

N.B. If there are course feedback surveys closing after the end of the current study period, this report might be updated.

Please contact SSEquality@hhs.se if you have any questions.

Teacher Questions

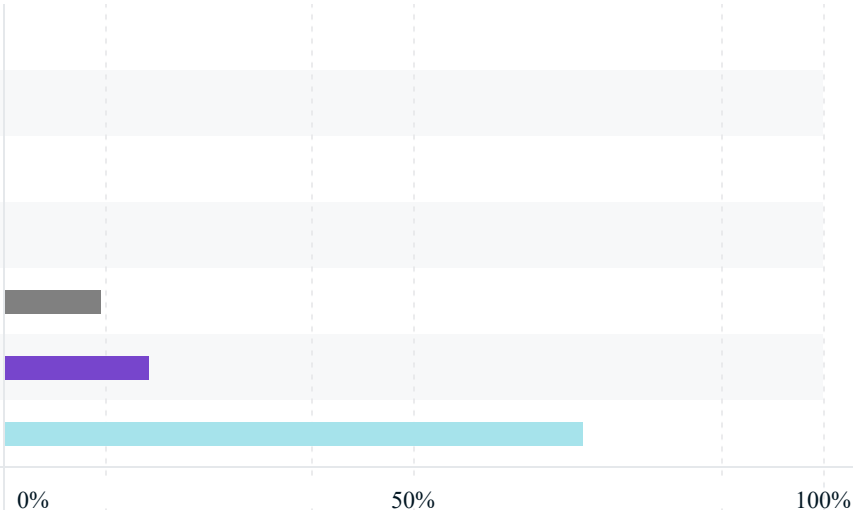
1. The teacher effectively advanced and facilitated my learning.



Statistics	Value
Mean	6.11
Median	6.00
Standard Deviation	0.96

2. I received the help I needed from the teacher in an appropriate time frame.

Disagree strongly	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	11.76%
6	3	17.65%
Agree strongly	12	70.59%
Total	**17**	

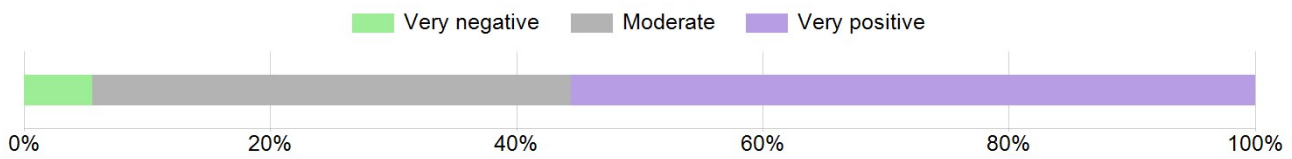


Statistics	Value
Mean	6.59
Median	7.00
Standard Deviation	0.71

What concrete feedback do you have regarding the teacher's teaching?

Comments
Some slides are very confusing in their structure (like the very first one 20), it would be helpful to have a bird's eye view of exactly what we are covering in terms of different models/ assumptions on one page. Mock exam solutions should be given for all questions in print, otherwise there is no point of the mock exam. The requested solutions were covered in class but it is useful to go back to a document without any errors.
I think most of the feedback is because this is the first time giving the course. Like typos and errors in questions that cost students hours of unnecessary time. I also felt some concepts could have been explained in a simpler way and seemed more complicated than they were. Perhaps it would be better to sometimes actually "solve" some questions during the lectures, as in doing calculations/steps live on the board instead of the long formulas on the slides. Overall it has been quite good though.
Excellent!
Great teacher. you can tell he is really interested in the subject.
He is really interested in the subject and the programming. When formulating questions they need to be more structured, a lot of questions have been hard to understand during the course.
You can see he is very passionate and puts a lot of effort in making the slides and answering to emails quickly.
Expand on the theoretical side of all models
Great!
It would be nice that he teaches us how to code from scratch, to fully understand how and why we code in a certain way to some optimization problems. Ireally enjoyed coding in Julia and using Jupiter ! During class there is alotof information to process. However, recording the class has definately facilitated to correct and complement my notes from the lecture. Maybe recording classes on writing summaries of the main takeaways from each class would help a lot. Ithink it could be a plus for next cohorts to discuss more the intuition behind those models by requesting to read in advance the mandatory papers to develop critical thinking in how to develop economic models that match data. Y think that is askill that the course could focus on. Finally I really enjoyed the course especially because of the motivation Zoltan showed to students and because he really cared about guaranteeing that everyone understand the content of the course.
Zoltán was really effective at breaking down difficult topics into digestible pieces. I really appreciated that he seemed to care for our wellbeing as well, and was always very helpful when we reached out to ask about problem sets or other topics.
Overall I think it was very very good. I felt like the course had a clear path that we followed to learn all the concepts, and I really liked that there was a mix of mathematics and econometrics with more qualitative knowledge.
Zoltan has an amazing understanding of the course content and has for the most part managed to break it down into understandable bits.
clear and well structured
He was always available to answer our questions, and his feedback was consistently helpful. The articles we had to read included his comments, which clarified confusing sections and highlighted important points. This was especially valuable given that the assigned articles were often quite technical and difficult to understand.

Course Satisfaction (scale distribution)



Course Satisfaction

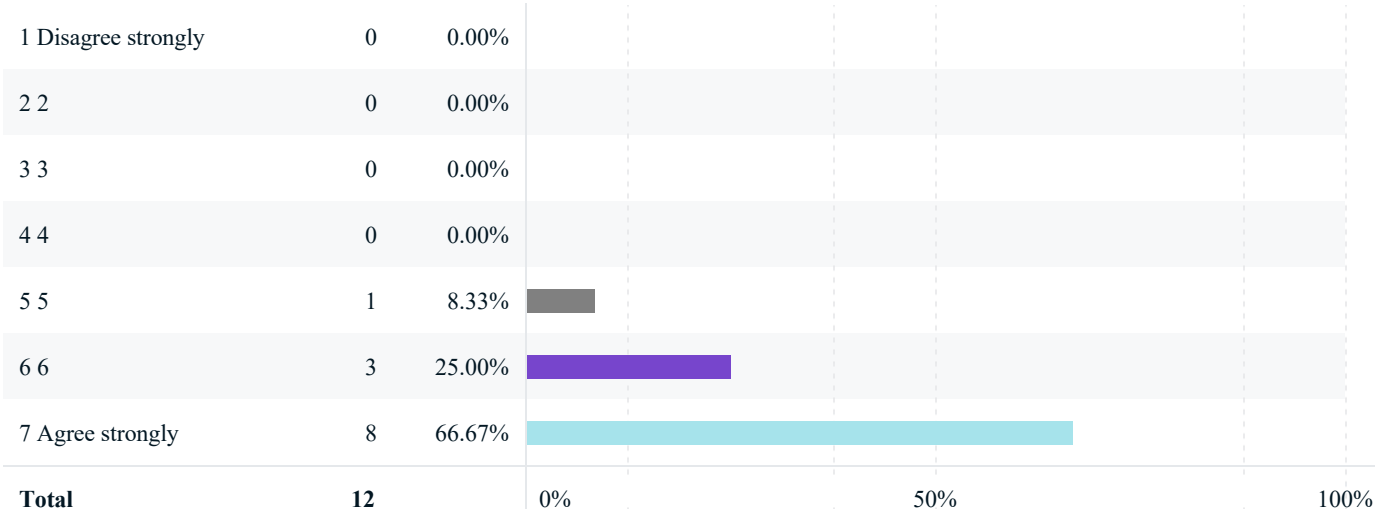
Overall, I am satisfied with the quality of this course.

1 Disagree strongly	0	0.00%	
2 2	1	5.56%	
3 3	0	0.00%	
4 4	0	0.00%	
5 5	7	38.89%	
6 6	4	22.22%	
7 Agree strongly	6	33.33%	
Total	**18**		0% 50% 100%

Statistics	Value
Mean	5.72
Median	6.00
Standard Deviation	1.27

Equality and Diversity

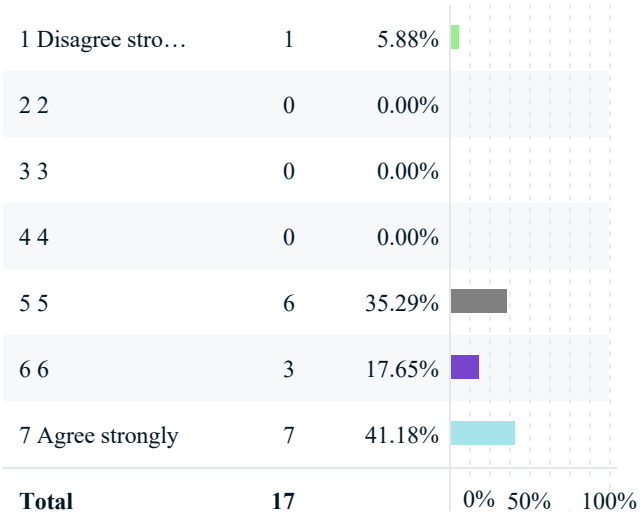
In this course, the teacher(s) actively worked to include different people and perspectives. This was demonstrated in, for example, the selection of course materials, case studies and/or guest speakers as well as during lectures and classroom discussions through balanced speaking time and avoiding stereotypical examples.



Statistics	Value
Mean	6.58
Median	7.00
Standard Deviation	0.67

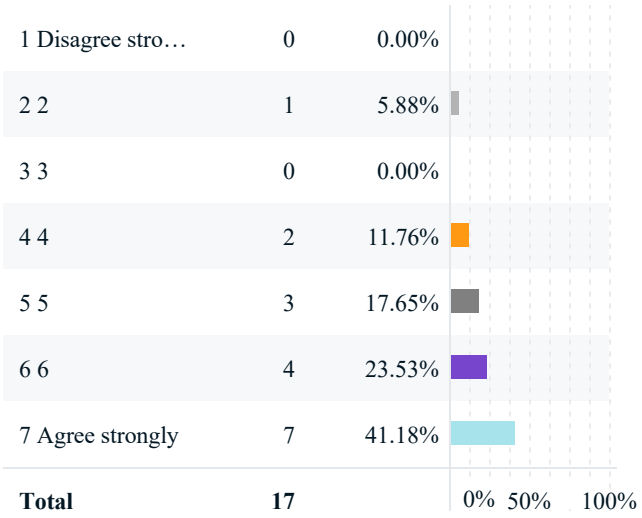
Course Statistics

1. I would talk very positively to other students about this course.



Statistics	Value
Mean	5.76
Median	6.00
Standard Deviation	1.52

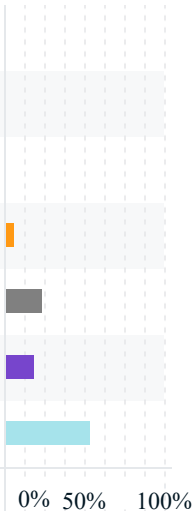
2. The course material (literature, lecture notes, videos, cases, etc.) effectively contributed to my learning.



Statistics	Value
Mean	5.76
Median	6.00
Standard Deviation	1.44

3. I spent enough time and effort on this course to learn effectively.

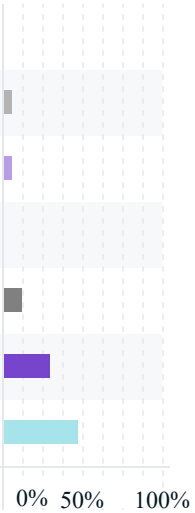
1 Disagree stro…	0	0.00%
2 2	0	0.00%
3 3	0	0.00%
4 4	1	5.88%
5 5	4	23.53%
6 6	3	17.65%
7 Agree strongly	9	52.94%
Total	**17**	



Statistics	Value
Mean	6.18
Median	7.00
Standard Deviation	1.01

4. The course was well administrated.

1 Disagree stro…	0	0.00%
2 2	1	5.88%
3 3	1	5.88%
4 4	0	0.00%
5 5	2	11.76%
6 6	5	29.41%
7 Agree strongly	8	47.06%
Total	**17**	



Statistics	Value
Mean	5.94
Median	6.00
Standard Deviation	1.48