

Teacher Report

Zoltan Racz

2018/19-P2

PhD521 - Math	II Lin Algebra/Measure-Th	heoretic	Probability	
Director(s) Program(s)	Mark Voorneveld (DE) PEC, PFI			
Satisfaction	6,2	(9)	Talk 6,6	(8)
Course material	6,5	(8)	Administration 6,9	(7)
Time and effort	4,6	(7)	Gender and diversity 7,0	(8)

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Teacher evaluation



	Learning	Interest	Contact	Total
Zoltan Racz:	7,0 (2)	7,0 (2)	7,0 (4)	7,0 (4)
All teachers in this course:	7,0 (10)	6,9 (10)	6,9 (12)	6,9 (12)
All SSE teachers this term:	5,2 (3133)	5,3 (3098)	6,0 (1974)	5,3 (3159)

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Teacher comments (respondent's evaluation for Learning in parenthesis)

Zoltan Racz

I unfortunately did not manage to attend the seminars, due to schedule clashes. But the solutions to the problem sets were very well done and helped me a lot! ()

N/A. ()

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EXPLANATION

All ratings, except one, are on a scale from 1 to 7, where 1 is "disagree strongly" and 7 is "agree strongly".

The bold numbers are the average of each rating, on a scale from 1.0 to 7.0.

The numbers in parenthesis indicate the number of students who responded to each question respectively.

Satisfaction: "Overall, I am satisfied with the quality of this course."

Talk: "How would you talk to other students about this course?" This question is rated from "very negatively" (1) to "very positively" (7).

Material: "The course material (literature, lecture notes, videos, cases, etc.) effectively contributed to my learning."

Administration: "The course was well administrated."

Time and effort: "I spent enough time and effort on this course to learn effectively."

Gender and diversity: "In this course, everyone was treated equally and the aspects of equality and diversity were taken into account by the teacher in, for example, the selection of course materials and guest speakers as well as during lectures and classroom discussions."

Learning: "[Teacher name] effectively advanced and facilitated my learning."

Contact: "It was easy for me to get in touch with [Teacher name] whenever I needed to."

Interest: "[Teacher name] generated interest in the course."

Teacher averages: These are the averages of all teacher evaluations in this course. Each response carries the same weight, so that a teacher with 100 evaluations for Learning carries twice the weight of the Learning average as a teacher with only 50 evaluations for Learning. The numbers in parenthesis after Teacher averages indicates the number of teacher evaluations with at least one of the ratings Learning, Interest and Contact. Since each respondent may have rated more than one teacher, the number of teacher evaluations can be greater than the total number of respondents.